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ABSTRACT

The Subcommittee on Agreements between the Universities and the Department of Education of Ontario has as its purpose to review the existing agreements between the Minister of Education and the University of Toronto, University of Western Ontario, and Queen's University, respecting the Ontario College of Education, Althouse College of Education and McArthur College of Education, respectively, and to make recommendations to the Committee of Presidents for amendments to bring these agreements into conformity with the guidelines on the integration of teachers' colleges into universities. This document presents recommendations for such amendments. (Author/HS)

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REPORT OF THE SUBCOMMITTEE OF THE CPUO ON AGREEMENTS BETWEEN
THE UNIVERSITIES AND THE DEPARTMENT OF EDUCATION CONCERNING
- COLLEGES OF EDUCATION -

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March 1970

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UNIVERSITIES AND THE DEPARTMENT OF EDUCATION CONCERNING COLLEGES OF
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A. Introduction:

1. The Subcommittee on Agreements between the Universities and the Department of Education was established at the 48th meeting of the Committee of Presidents.

The following were the proposed terms of reference for this Subcommittee:

"To review the existing agreements between the Minister of Education and the University of Toronto, University of Western Ontario and Queen's University, respecting the Ontario College of Education, Althouse College of Education and McArthur College of Education, respectively, and to make recommendations to the Committee of Presidents for amendments to bring these agreements into conformity with the guidelines on the integration of teachers' colleges into universities announced March 14, 1969."

A further memorandum dated April 8th presented to C.P.U.O. at the 48th meeting made it clear that the Subcommittee should also deal with academic requirements for admission to courses leading to Type A Certificates at the Ontario Colleges of Education.

2. Membership:

The membership of the Subcommittee as determined by the Chairman of C.P.U.O. and appointed in June 1969 was as follows:

Dean N. J. Ruth, Dean of Arts and Science, University of Windsor
Dean D. F. Dadson, Dean, College of Education, University of Toronto
Dean T. E. W. Nind, Dean of Arts and Science, Trent University
Professor M. N. Lister, Department of Chemistry, University of Toronto

As the work of the committee proceeded, Dean V. S. Ready, McArthur College of Education, Queen's University and Dean E. Stabler, Althouse College of Education, University of Western Ontario were invited to join the Subcommittee for the discussion of the agreements. Professor J. S. Carlisle of the College of Education, University of Toronto was also invited to attend the meetings at which the admission requirements for Colleges of Education and for courses leading to Type A Certification were discussed.

3. Meetings:

The Subcommittee held four meetings as follows: September 18th, 1969; October 24th, 1969; December 12th, 1969 and January 30th, 1970. All meetings were held in the office of Dean D. F. Dadson, the College of Education, Toronto.

4. Comments Regarding Report:

The Memorandum of Understanding between the Deputy Minister of Education and Representatives of the Committee of Presidents Regarding the Proposed Integration of Teachers' Colleges into Universities as agreed February 27th 1969, had particular reference to the establishment of new Faculties of Education within the Universities concerned. The members of the Subcommittee studied this memorandum with reference to its application to existing agreements. Some of these existing agreements are presently undergoing revision at the Universities concerned. The Subcommittee did not attempt to reword the agreements but simply to indicate those matters which it considered in need of revision in the light of the memorandum referred to. In addition, the report contains several recommendations for revision not because the matter is in conflict with the memorandum of agreement but because it is no longer applicable. It is hoped by the members of the Subcommittee that the recommendations will be of some assistance to those at each university who are charged with the revision of the respective agreement.

With regard to Circular 649, setting forth the requirements for admission to courses leading to Type A certification at the Colleges of Education, the Subcommittee recognized that while it is the right of the Minister to set forth the requirements for Type A Certification, including the background of University education, it is in the interest of teacher education to give greater flexibility to these requirements and to allow Colleges or Faculties of Education greater freedom in assessing the qualifications of candidates for certification. It seemed to the members of the Subcommittee that this was particularly necessary at the present time when patterns of education are changing both at the university and pre-university level.

B. Recommendations Regarding Revisions in Agreements Between the Colleges of Education and the Department of Education:

1. Agreement between the Minister of Education for the Province of Ontario and the Governors of the University of Toronto, July 7th, 1966.

a) Preamble: Use of term of "College" of Education.

The Committee is of the opinion that the term "college" should not be used in any agreement since it may prejudice the form which any teacher education facility may take in a particular university. Alternatively, if the term "college" is defined as referring to any of a variety of teacher education facilities it could be accepted. In a university with a college structure, the use of the term college rather than faculty could be misleading. It is therefore recommended that in reference to section 16 of the Department of Education Act R.S.O. 1960, Chapter 94, the phrase "college of education" be replaced with "program leading to certification as a teacher".

b) Section 2, Subsection (3): This should be revised in the light of section 2b and 2c of the memorandum of agreement between the Deputy Minister and the C.P.U.O. The maintenance and operation of teacher education facilities must be the responsibility of the

university and funds provided to the university by the Department of University Affairs, but the exact wording may have to await the development of a formula system.

Subsection 4: This section should be deleted since title to all property is vested in the university. References to "subject to cancellation of this agreement" in section 2 (1) and section 2 (2) should also be deleted. (See recommendation regarding section 15 below).

c) Section 3: The term "college" in the introductory sentence and in subsection (4) should be replaced by "university".

In subsection 1 the following phrase should be deleted: "one requirement for admission to such courses being a first degree acceptable to the Senate of the University;" this deletion is recommended since admission requirements are to be determined by the university and not by the terms of agreement.

d) Section 4, Subsection (1) e,f,g,h,: This specification of members to be appointed to the advisory board should be made more flexible in view of the changes taking place in professional organizations.

e) Section 6, Subsection (3): Delete. The Dean should be appointed in accordance with the procedures used for other faculties in the university.

f) Section 7, Subsection (i): An additional clause (d) should be inserted to make provision for students to be represented on the Council.

g) Section 8, Subsection 4: This subsection should be deleted as it is now obsolete.

h) Section 9, Subsection 2: This section should be deleted. Subsection 9 (1) applies to all appointments.

i) Sections 10, 11, 12 and 13: These sections deal with the detail of financial arrangements which would become a matter of internal administration for the university when integration has been effected and a satisfactory formula system has been devised. This is in accordance with section 2c of the memorandum of agreement between the Deputy Minister and the C.P.U.O.

The Subcommittee recommends deletion of the following: Section 10, Subsection (1); Section 12: and Section 13, Subsection (1). Other than this the Subcommittee can make no specific recommendations until a satisfactory formula system has been devised. It would seem that in the interim period existing arrangements should continue.

j) Section 15: This section should be deleted and replaced by the following:

"This agreement may be amended at any time by mutual consent of the Minister and of the University". (See agreement with Lakehead University 1969).

2. Agreement between the Minister of Education for the Province of Ontario and the Board of Governors of the University of Western Ontario, April 16, 1963.

a) Section 1: This clause should be replaced by one deeding all lands, buildings and equipment to the University.

b) Section 2 (a): The specification of courses and programs should be revised in the light of prospective integration of the London Teachers' College. Reference to the Minister in 2 (a) iii should be deleted since the program should be determined by the Senate of the University.

Section 2 (b) and 2 (c) should be deleted: content of courses and admission requirements will be determined by the University subject only to the prescription of the Minister regarding certification.

c) Section 10: It is recommended that this section be revised to read: "The Advisory Committee shall make recommendations to the University on matters concerning admission requirements, curriculum, examinations and other matters effecting the college". The remainder of the present section should be deleted.

d) Section 11: This section to be revised to read: "There shall be a Dean of the College appointed by the University". The remainder of the present section to be deleted.

e) Section 12: The preamble to this section should be deleted.

Subsections (b) and (c) should be deleted and replaced by: "All appointments to the academic and non-academic staff of the college shall be made by the University".

f) Section 12, Subsections (e), (f), (g), (h) and Section 13:

These sections refer to detail of financial arrangements which will become an internal matter for the university when integration is effected and a satisfactory formula system is devised. In the interim existing financial arrangements or some modification of them will have to be followed.

g) Section 15: Delete as no longer pertinent.

h) Section 16: Delete Subsections (b) and (c).

3. Agreement between the Minister of Education for the Province of Ontario and Queen's University at Kingston, December 1, 1965.

a) Preamble (2): This paragraph should be revised to read: "That both staff and students of the college should have full participation in the life of the University, and desires therefore, that the college be an integral part of the university".

The following paragraph should be revised by replacing the word "policy" in the last line with the word "supply".

b) Section 2: Subsection (2): This subsection should be rewritten to make provision for other programs in the light of prospective integration of the teachers' college.

Subsections (b) and (c) should be deleted: content of courses and admission requirements are to be determined by the University subject only to satisfying any prescriptions set down by the Minister for certification.

c) Section 3: This clause should be amended by adding the phrase "including research". It will then read as amended: "The University may establish courses in the college leading to post-graduate degrees in education and the entire program of post-graduate studies, including research, in education shall be determined by the University."

d) Section 5: Revised to read: "There shall be a Dean of the College appointed by the University". The remainder of this section should be deleted.

e) Section 6 (a): Subsections iv,v,vi,vii: These prescriptions should be made more flexible to accommodate changes in professional organizations from time to time.

f) Section 11: This section should be revised by the deletion of the phrase "and a copy of such recommendations shall be forwarded to the Minister".

g) Section 12 (a): This section should be revised to read: "The University shall make all appointments to the teaching staff of the college". The remainder of this subsection should be deleted.

h) Sections 13, 14, and 15, 17, 18: These sections deal with financial arrangements which will become an internal matter for the University when integration is effected and a satisfactory formula system is devised. In the interim either the present financial arrangements will have to be continued or some modification of them. The Subcommittee can offer no specific recommendations regarding such internal matters.

i) Section 20: The Subcommittee recommends the deletion of subsections (a), (b) and (c). (See agreement between the Minister of Education and the Board of Governors of Lakehead University 1969).

C. Recommendations Regarding Requirements for Admission to Colleges of Education and Requirements for certification of teachers.

While it was recognized that it was within the right of the Minister to set forth in detail the requirements for Type A certification and the specification of the subjects to be included under each title attached to Type A certificates the committee considered that this detailed specification of subjects and titles placed an unnecessary restriction on the admission policies of the Colleges or Faculties of Education and introduced a certain rigidity which may

not be in the best interests of teacher education at the present time. Attention was drawn to the rapidly changing character of elementary and secondary school curricula and the desirability of allowing greater flexibility to the colleges or faculties of education in determining the specific subject requirements for the certificates for which their students are recommended.

Accordingly it is recommended:

- 1) That the Minister continue to specify the general requirements for each type of certificate issued by the Department including Type A Certificates, and that these general requirements be included in the same circular in which requirements for other certificates issued by the Department are set forth.
- 2) That the specific subject requirements and the titles for certificates to be issued be determined by the college or faculty of education concerned after consultation with the Minister and subject to the approval of the Central Standing Committee (referred to below) and of the Senate of the respective university. The specific titles and subject requirements for admission to various Type A programs offered are to be included in the calendars issued by the faculties of education.

As an explanation of recommendation #1 it is suggested that the general requirements for Type A Certification as issued by the Minister should include, among other things the number of credits or courses to be included in the university program and the minimum number required in the field or fields of specialty and related fields for single subject or double subject title certificates.

While the members of the subcommittee recognize that it was not within the terms of reference to specify what these credit or subject requirements should be, discussion showed that there was a difference of opinion among them. Some favoured the present requirements as stated in Circular 649, others advocated a change in these requirements so that for a single subject specialty 60 credits would be required of which 30 should be in the field of specialty and related fields with at least 21 in the special subject field. This difference of opinion suggested to the committee that there should be established a central standing committee with membership appointed by the Minister and the universities to coordinate the work of the various faculties and colleges of education, review the regulations from time to time and resolve areas of possible dispute.

A further function for such a central standing committee would follow from recommendation #2 above. While allowing the various faculties and colleges of education freedom to develop or devise new programs and titles for Type A Certificates, (i.e., a Type A Certificate in "Man and Society") the central standing committee could review such proposals, determine what subjects might be included as specialty subjects, and regulate other matters pertaining to the development of such programs.

Accordingly it is further recommended:

- 3) That a central standing committee with members named by the Committee

of Presidents and by the Minister be set up to review the general requirements for certification from time to time as published by the Department and the particular requirements for admission to Colleges of Education and to arbitrate particular cases.